**2021 ACEA international virtual conference**

16 – 17 November 2021

**Innovation in Interesting Times**

**Conference statement**:

Corrections Education and Corrections educators faced many challenges over the past two years. If your jurisdictions/prisons/correctional/youth justice services implemented new integrated and innovative education and training programs in the past two years, especially those that included an evaluation component, take the opportunity to showcase it and share your outcomes with ACEA members and practitioners from many jurisdictions across the world at our **Virtual International conference on 16 – 17 November** on the theme of ***‘Innovation in Interesting Times***.’

This is an opportunity to share your knowledge and experience in delivering quality education programs and services in adult and or youth custodial settings or for those on community orders.

**Conference context:**

There have been many challenges for corrections educators over the past 2 years, perhaps no more so than the impact of COVID. Prison and youth justice educators around the world have been challenged in the ways they plan, implement and evaluate programs.

This conference provides the opportunity to share innovative practices in adult and youth justice education environments in the following areas:

* Implementing innovative education and training programs or innovative ways of delivering these programs;
* enhancing educator and trainer capability to deliver quality programs in complex learning environments with those experiencing learning challenges;
* raising the profile of corrections education as a significant contributor to Australia’s education and training sector;
* identifying innovative learner support processes and mechanisms; or
* enhancing the sustainability and durability of corrections education programs and services

**Conference structure:**

The 2021 ACEA online international conference hosts recorded and some live keynote and workshop presentations. Presentations will be active between 16 and 17 November 2021 with registrant access to recorded sessions post the conference.

**Conference audience:**

Corrections education practitioners, management; policymakers; support staff; allied services staff; those with lived experience.

**Invitation to submit presentations or workshops:**

An invitation will be extended to submit proposals for online, recorded conference papers or workshops to address innovations in Corrections Education policy and practice in response to recent research, policy changes, environmental changes (such as COVID challenges and restrictions).

ACEA asks you to consider submissions that may respond to the following **Program themes**:

* Informing Policy (including policy challenges and innovation arising from COVID restrictions)
* Research into effective practice (with emphasis on innovative practices arising from emerging research, changing policy, or response to changing environment due to events such as COVID restrictions)
* Practice: what works why and how
* Managing student transitions from one learning/life phase to the next phase (e.g. program progression; sentence progression; transition to community; transition to employment and or further study)
* Building sustainability and durability of education and training programs and support services (libraries, vocational counselling, individual needs assessments

**Your presentations may address one or more of the following dimensions**:

* Teaching and training practice for educators delivering programs in Adult prisons, Youth Justice facilities, and community corrections;
* Addressing education needs and program developments for specific cohorts (e.g. Indigenous learners; those with specific learning challenges such as dyslexia, etc)
* Response to new and emerging correctional and youth justice policy developments
* Research
  + Formal learnings
  + Action research / reflective practices
* Lived experience advice to educators and policymakers

Details of submission dates and processes will be available shortly