

**ASCF Level: Level 5**

**ASCF Core Skill: Writing Level 5: 5.05 & 5.06A**

**Reading Level 5: 5.03 & 5.04**

### **Student Assessment**

**VU22435 Engage with a range of highly complex texts for personal purposes**

**VU22439 Create a range of highly complex texts for personal purposes**

### **Instructions to the student**

#### **How you will be assessed?**

There are 4 assessment tasks for these units. Your assessor will discuss with you how and when the assessment will be conducted.

To be assessed as Competent (C) in these units, you need to provide evidence or proof which shows that you can:

Find, read, understand, interpret and evaluate information from at least three different texts which are personally relevant to you, of which one must be a digital text.

Create one digital and one paper-based text which are personally relevant to you.

You must successfully complete four tasks:

1. You will select, review, discuss and evaluate at least three different texts each of which are personally relevant to you.
2. You will research and write a report on a significant world event of your choice.
3. You will produce a digital newsletter on something that interests you.
4. Your Assessor will observe you in class as you read and gain an understanding of a classroom text.

All four activities will be completed in class. You must achieve a satisfactory outcome for each of the four tasks, to be deemed Competent in the two units.

### **Assessment Methods**

- Report
- Research Assignment
- Product
- Observation

Evidence provided by you through each of these assessment methods must be sufficient for your assessor to make a satisfactory judgement. A satisfactory judgement for each assessment is required to achieve competency in the unit.

If you are found Not Competent the assessor will arrange to meet with you and discuss the options and timeframes to be re-assessed.

**Reasonable Adjustment:** The training and assessment process for this unit can be made for students who may require reasonable adjustment to complete the assessment tasks. This may include extending or modifying timeframes for assessment.

**Feedback:** You will be given feedback from the assessor for each task you complete.

**Appealing an assessment:** You may appeal the assessment result if you are dissatisfied with the outcome. You will find the appeals procedure in the Student Handbook that is available to all students at MDLC.

**Submitting your assessment tasks:** You may be required to submit your tasks in a specific format. Your trainer will provide you with a style guide for you to follow if required.

**Plagiarism:** Mountain District Learning Centre will not accept student plagiarism. Plagiarism is the use of another person's answers that are not your own. Copying work is a form of stealing and it is against the law.

#### **Unit Description:**

##### **VU22435 Engage with a range of highly complex texts for personal purposes**

This unit describes the skills and knowledge to interpret and critically evaluate and synthesise a range of highly complex paper and web based text types for personal purposes. These include intricate, dense and extended texts including specialised contexts. Students at this level work autonomously and use and evaluate a broad range of support resources.

The required outcomes described in this unit contribute to the achievement of Australian Core Skills Framework indicators for Reading at Level 5: 5.03 & 5.04

##### **VU22439 Create a range of highly complex texts for personal purposes**

This unit describes the skills and knowledge to develop writing skills to create highly complex text types for personal purposes across a range of contexts including specialised contexts. Learners at this level work autonomously and use and evaluate a broad range of support resources.

The required outcomes described in this unit contribute to the achievement of Australian Core Skills Framework indicators for Writing at Level 5: 5.05 & 5.06A

## Assessment Tasks

### Assessment Task 1 Report

<b>Procedure:</b>	Assessment is to be completed in class time. You will be provided with suitable texts to select from. You are to follow the instructions provided.
<b>Resources:</b>	Text Calculators Computers Internet access
<b>Benchmark:</b>	To be deemed satisfactory in this assessment task you need to demonstrate your skills and knowledge of this unit as outlined in the instructions below.
<b>Adjustment:</b>	Assistance may be given: <ul style="list-style-type: none"> <li>• Reading text</li> <li>• To choose appropriate texts</li> <li>• Answers may be scribed or recorded</li> </ul>

### Task 1 Report

#### Collection of Texts

a) You are required to locate and access a minimum of three different texts from the list below on a subject related to your own interest. Your Assessor may help you to choose a suitable text. At least one must be digitally based.

- A fictional story with lots of details;
- A non-fiction text with factual information such as a local history or autobiography;
- Journal, magazine articles;
- Information from Organisations or Companies e.g. Health Insurance; Vehicle specifications;
- Instructions on using equipment;
- Newsletters;
- Blog or detailed text from a webpage.

b) Review each of your chosen texts and write a detailed report on each. Your report must cover the following six points.

1. Introduce the text. What type of text is it (e.g. narrative; procedural; informative)? What is the purpose of the text? Who is the author?
2. Why did you choose this text? Why does it interest you?
3. Apart from yourself, who else might be interested in this text (who is the text targeted too)?
4. What specific language or vocabulary has been used as part of the text e.g. slang; industry specific words or acronyms
5. What other features are used in the text to get the reader's attention or to help the writer deliver their message or ideas e.g. visuals; text types; structure

6. How effective is the text in delivering the message or ideas? Was the text helpful to you? Is there more information you would have liked? Explain your answer?
7. What are the similarities or differences between this text and others you have read e.g. style; how the information is presented?

## **Task 2 Research**

### **A Significant World Event**

You are required to choose a world event which you believe was significant.

Research the event by accessing a range of written or digital texts and create a report or text which covers the following six points:

1. What was the event?
2. Why do you believe it was a significant event?
3. In your own words provide a detailed summary of the event. What happened?
4. What was the result or impact of the event, either on your-self; on others; on Australia or on the world?
5. If you were to publish your written text in its current format, who would it be targeted to? Who would be your audience?
6. If you wanted to publish your text on-line how might you change the format to attract a different audience?

In creating your report or text, follow the following steps:

- a) Make summary notes from the information you are collecting as part of your research. Hand in your notes to your Assessor as part of your work you have done for this task.
- b) Include pictures and other data to engage the reader.
- c) Create a rough draft.
- d) Make any corrections using a red pen.
- e) Create a final word processed copy.
- f) Submit your rough draft (showing your corrections) and your final copy to your Assessor to show the work you have done for this task.

### Task 3 Product

Create digital newsletter

You are to develop a digital form newsletter which is informative and includes short articles and information on a topic that interests you. Follow the five steps below

1. Use appropriate structure, style and formatting to present your information in a way which will engage the reader including appropriate language; punctuation; colour; text type; pictures and layout.
2. Produce a draft copy and give it to another person in your class to check and provide you with constructive feedback.
3. Make notes on any corrections or alterations you need to make.
4. Produce your final copy.
5. Submit both your draft; your notes and your final copy to your Assessor.

### Task 4 Observation

The task will be completed as part of your class-work. Your Assessor will watch you actively review, understand, evaluate and discuss information from a complex paper based text based on your age/ stage in life. The text will be chosen by your Assessor. Your Assessor will complete a checklist whilst they watch you and this will form part of the evidence for this unit.

To receive a satisfactory outcome for this task you must show your Assessor that you are able to:

1. Use different ways or techniques to help you understand what you are reading e.g. re-reading, pose questions, make notes; compare information.
2. Discuss the purpose and features of the text.
3. Summarise the main ideas in the text.
4. Think about and decide how useful support material was in helping you to understand what you are reading.
5. Recognise how the author used language and punctuation etc. to make sure the reader understood their message.
6. Think about and decide on how relevant the text is to its intended audience and its purpose.

Task 4 Assessor Observation Recording Checklist	S/NS	Assessor Comments	Date
You will need to demonstrate the following tasks 1 time:			
D1. Selected a highly complex paper based text relevant to their own interests and needs			
D2. Interpreted and make meaning of information drawn			

from the text using a range of strategies			
D3. Summarised the main ideas in the text			
D4. Evaluated supporting materials in the text			
D5. Identified the means used by the author to achieve the purpose of the text			
D6. Critically analysed the text by checking for misleading information; underlying values or evidence to support judgements/conclusion			
D7. Assessed the relevance of the text to students own personal purposes.			
D8. Compared the effectiveness of this text with another texts including similarities and differences			

**Student Declaration (the student to sign below at submission)**

- I have a backup copy of this assessment.
- This is all my own work. I have not breached MDLC's statement on plagiarism.

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Assessor Feedback**

**Comments:**



Satisfactory

Not Satisfactory

Assessor Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_