|  |
| --- |
| Read a map |
| Target core skillsThis task covers ASCF: * Reading, Writing and Numeracy at Pre Level 1
* Reading, Oral communication and Numeracy at Level 1
* Numeracy at Level 2.
 |
| Target audienceThis task is appropriate for a range of workplaces. |
| Content coverageThis task covers knowledge around using a simple map. As with a number of tasks at these low levels the stimulus can remain the same and the level of task complexity can alter by setting more difficult questions. You can replace the map with something similar that is local and alter the questions for relevance. |
| Instructions to assessorTasks at this level need to be delivered orally. The assessor needs to read the questions to the candidate. It is important that the candidate understands this type of text layout, and its purpose. The task enables the candidate to demonstrate evidence at Pre Level 1 and Level 1. Remember to adjust the level of support you provide for the different levels and to factor the level of support you provide into your final rating. Less support would be appropriate for questions 9 – 15 compared with questions 1 – 8. The direction and location aspects of questions 12 – 15 enable the candidate to demonstrate evidence for numeracy to Level 2 for the .10 indicator. Adjust the support required as appropriate and conclude the task once you feel the candidate has reached the highest level of their performance.Cut up the words in question 8 in preparation for the task.  |
| ACSF mapping |
| **Question** | **ACSF skill level indicator** | **Domains of Communication** |
| 1 - 4 | Pre Level 1 Reading, Writing  | Personal and community,Workplace and employment and/orEducation and training |
| 5 - 6 | Pre Level 1 Reading, Writing, Numeracy |
| 7 - 8 | Pre Level 1 Reading, Writing |
| 9 - 10 | 1.04 1.06 1.10 |
| 11  | 1.04 1.07 1.09 |
| 12 - 15 | 1.04 1.06 2.10 |

# Read a map



Answer the following questions about the map above.

Choose the correct words from the information in the map.

1. The creek is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Creek.
2. The BBQ is near the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The oval is next to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The bridge over Willing Creek is on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Road.
5. The shape of the shop is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (circle, square, rectangle)
6. The hall is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the school. (bigger, smaller)
7. Use the words on the map to help you to fill in the missing letters in the following words.

Str\_ et \_ illing Cen\_re N\_rdoo

1. Place the following cards (once cut up) on top of the feature on the map.

|  |  |  |
| --- | --- | --- |
| **School** | **BBQ** | **Fuel pump** |
| **Hall** | **Shop** | **Carpark** |
| **Oval** | **Creek** | **Smith Street** |

1. The school is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shaped building (T, L)
2. The fuel pumps are on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ side of the shop. (west, east, north)
3. Give instructions for how you would get from the carpark to the oval, by car.
4. The oval is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the hall. (east, north, west)
5. The Art Centre is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the oval. (west, east, south)
6. If you were driving east along Main Road you would turn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into Smith St to get to the carpark. (left, right)
7. If you were driving south on Nardoo Road you would turn \_\_\_\_\_\_\_\_\_\_\_\_ to get to the school. (left, right)