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| Read a forklift poster | | |
| Target core skills This task covers:   * ACSF Reading Level 3 * ACSF Writing Levels 2 and 3. | | |
| Target audience This task is designed for candidates who have some experience with operating forklifts or with some experience in developing traffic management plans for forklifts. | | |
| Content coverage This task covers some skills, knowledge and specific terminology relating to the safe use of forklifts.  Please note: this task can be completed along with the task *Forklift Safety* in order to allow the candidate to demonstrate comprehensive evidence in Reading and Writing. | | |
| Instructions to assessor This task requires the candidate to:   * read the two posters provided. Although there are not a lot of words in the posters the task does call on reading performance features in a range of focus areas particularly in the .03 Reading indicator. * In order to encourage the candidate to perform to their highest level it might be a good idea to discuss the questions prior to the candidate undertaking the writing activities. * In relation to activity 2 encourage the candidate to plan their response and to check it before completion. * The writing activities are likely to elicit evidence at Levels 2 or 3 depending on the complexity of the answers provided. | | |
| ACSF mapping | | |
| **Question** | **ACSF skill level indicator** | **Domain of Communication** |
| 1 | 3.03 3.04  2.05 or 3.05  2.06 or 3.06 | Workplace and employment and/or  Education and training |
| 2 | 2.05 or 3.05  2.06 or 3.06 |

# Read a forklift poster

1. Access the two posters at [www.worksafe.vic.gov.au/forklift](http://www.worksafe.vic.gov.au/forklift) (also included at Appendix A).

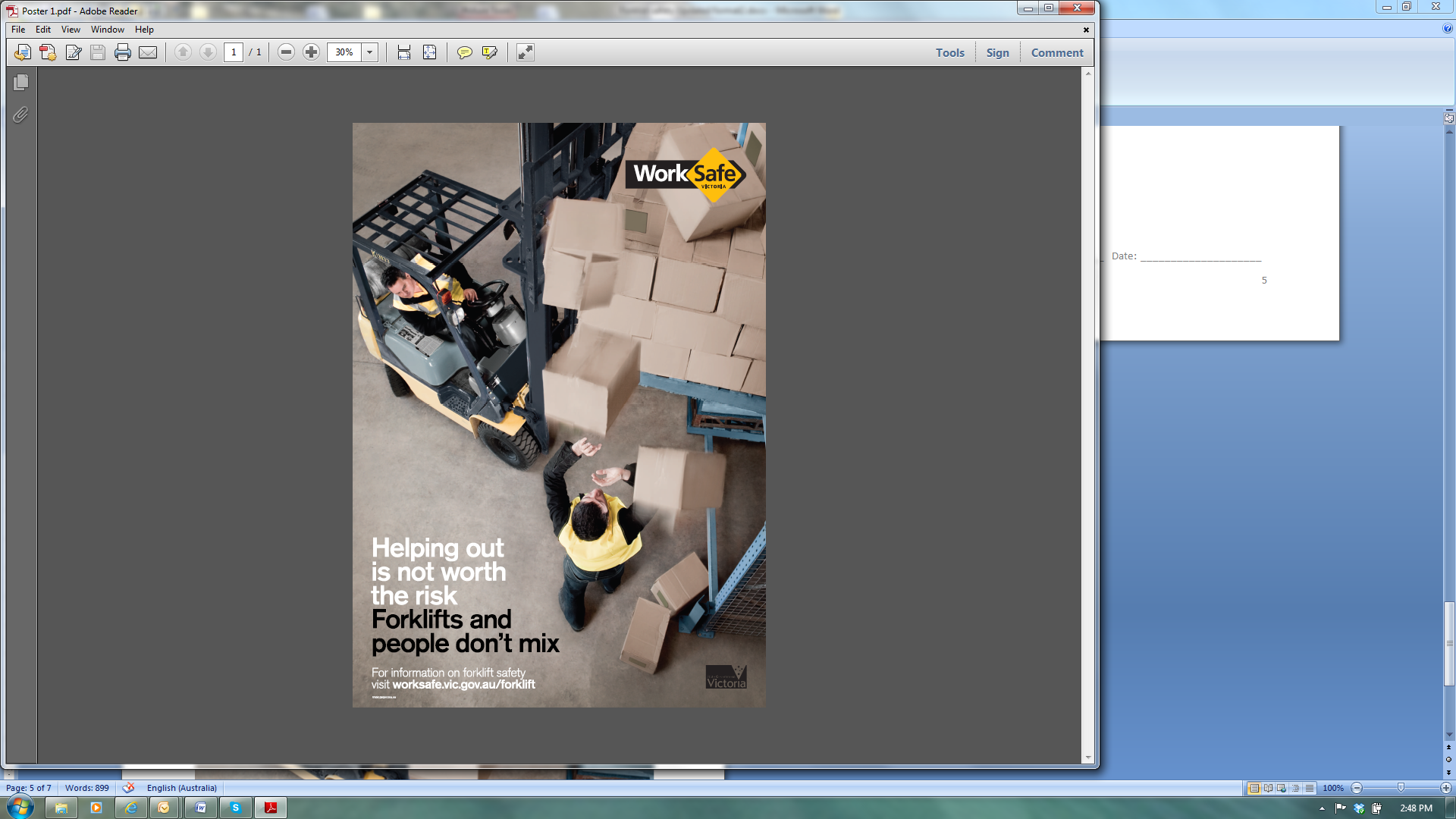
In your own words explain what you think is meant by the following words that appear on both posters *– Forklifts and people don’t mix.*

1. Using these two posters write a text that includes:

* an introduction
* a comparison about what is similar about the two posters
* a description about what is different about the two posters
* an opinion with supporting reasons about which poster is more effective in communicating its message.

Your text may be in full sentences and may also include dot points. Use paragraphs and correct spelling and grammar. Check with your assessor if you need clarification. You may use the computer if you need to. Remember to plan your work before you start and to check your work before you finish.

**Appendix A: Poster 1**



**Poster 2**

