



Asia South Pacific Association  
for Basic and Adult Education  
Learning Beyond Boundaries



# ASPBAE Basic Leadership Development Course (BLDC)

25-30 November 2018  
Auckland, New Zealand



# Advancing the Education 2030 Framework for Action

Education and lifelong learning have been accepted as key to achieving the global agenda to end poverty, protecting the planet, and ensuring prosperity for all, as articulated in the Sustainable Development Goals (SDGs), which have their genesis in the broad-based, multi-stakeholder process with the strong involvement of civil society. Of the 17 Sustainable Development Goals, SDG 4 is on education, committed to **“Ensure inclusive and quality education for all and promote lifelong learning”**. SDG 4 is a strong, ambitious agenda on education being rights-based, humanistic, universal, promoting a lifelong learning framework, and offering a strong commitment to equity, inclusion, and quality.

In the given changing contexts across the globe and in the Asia Pacific region, there is unity on education being the driving force to enabling people and communities to confront the human development, economic, social, political, and environmental sustainability challenges they face, to transform their conditions, and better their lives.



# Advancing the Education 2030 Framework for Action

Across the Asia Pacific region, efforts are underway to concretise the agreed SDG 4 targets and pursue the education agenda in its full spirit and intention, within the specific realities of the countries and communities. Efforts are being undertaken at the regional and global level to mobilise the necessary resources – financial, political and institutional - to enable all stakeholders, especially governments as duty bearers, to deliver the agreed targets on education and lifelong learning by 2030.



# Advancing the Education 2030 Framework for Action

ASPBAE's Basic Leadership Development Course (BLDC) this year will focus on **building capacities of emerging leadership** from ASPBAE's member organisations in the Asia Pacific region to advance the new education and development agenda as articulated in the SDGs and Education 2030 Framework for Action, to inform public policy and provisioning on inclusive, equitable and quality education and lifelong learning over the next 15 years. The BLDC this year will also aim to **strengthen civil society in the Asia Pacific region** in addressing the challenges to democracy, human rights, gender justice, global citizenship, sustainable development and a just peace.

The BLDC is being organised in the **South Pacific** region this year to appreciate and learn from the context of the Pacific Island countries (Big Ocean States) in their pursuit of education and lifelong learning for all.



# Salient features of the BLDC 2018

The BLDC is being organised in the South Pacific region this year, to appreciate and learn from the context of the Pacific Island countries in their pursuit of education and lifelong learning for all. It is with this aim that the BLDC this year will have a proportionately large number of participants (approximately 75%) from the South Pacific sub-region while retaining its character as a significant regional event of ASPBAE. The BLDC design this year will therefore be attentive to the learning needs of ASPBAE members and identified participants from the South Pacific sub-region, whilst optimising the opportunity for Asia Pacific-wide regional learning and exchange.

Starting with this year's BLDC, ASPBAE will run a Tracer Study of the BLDC participants to track and document their application of learning from the BLDC, especially with respect to how these support the SDG-SDG 4 objectives. This process is envisaged to generate more complete and robust data on the relevance and effectiveness of the BLDC and offer insights on how to make the BLDC more meaningful.



# Aims and Objectives

The main objective of ASPBAE's BLDC this year is to **engage leadership** from the Asia Pacific region to **foster greater interaction** between education and the wider SDGs and **strengthen interaction** between practitioners of youth and adult education and advocates of SDG 4.

Specifically, the BLDC aims to -

- **Develop a critical understanding** of the contexts in Asia Pacific that impact on education, specifically of adults and young people
- **Orient on policy frameworks** for basic, youth, adult education and lifelong learning, notably the Sustainable Development Goals (SDGs) and SDG 4 on education
- **Facilitate structured reflection and exchange** towards developing a basic understanding of adult learning principles and lifelong learning perspectives that are transformative, gender just, rights-based and contribute to sustainable development
- **Enhance skills and attitudes** on processes that support networking to mobilise leadership among basic, youth and adult education practitioners and education policy advocates in the Asia Pacific region
- **Gain a better understanding of ASPBAE's work** and strengthen a core of educators and policy advocates who will associate closely with ASPBAE members and national education coalitions to advance and promote transformative basic, youth and adult education and a lifelong learning agenda at national and regional levels.



# Learning Domains

The BLDC will cover the following content areas -

- A. Principles** of adult learning
- B. Frameworks** of and for transformative education
  - Rights-based approach to education and development
  - Lifelong learning perspectives
  - Gender equality and education
  - Education for Sustainable Development (ESD) and global citizenship
- C. Contexts** of adult education practice and lifelong learning provisioning
  - Asia Pacific regional overview
  - SDGs and SDG 4
  - Site visits to local NGOs and government institutions in Auckland
- D. Thematic engagements** and policy platforms for basic, youth and adult education and lifelong learning
- E. Framework for **developing leadership** in basic, youth and adult education and lifelong learning
- F. Attributes and skills set for **building and mobilising networks** on basic, youth and adult education and lifelong learning



# Learning Process

In keeping with ASPBAE's commitment to experiential and participatory learning, the BLDC will be designed to **build on the experiences** of the selected participants and to be attentive to their **learning needs and priorities**. The Course will employ **innovative methodologies** to facilitate their active participation in the learning process.

The learning process is divided into the following three phases -

## 1. Preparatory Phase

The selected participants will be contacted by the Course Directors by email, for an orientation on the main features of the BLDC. They will also advise the participants on advance work in preparation for the residential phase.

## 2. Residential Phase

The residential phase is of 6 days duration with highly interactive sessions designed to tap into the rich and diverse experiences of the participants as valuable resources in the processes of learning. The structured sessions will use a combination of popular education methods, brief lectures, group discussions, and interactions with local groups in New Zealand.

## 3. Application of Learning Phase

Participants will demonstrate application of learnings from the BLDC 2018 in their ongoing work and offer documentation of the same. In the BLDC application process, participants will be asked to outline their planned application of their learning from the BLDC in the on-going work of their respective organizations. This will also have to be endorsed by the head of the organization with the commitment to provide for the requisite time and resources to enable and fulfil the stated application of learning of their nominee for the BLDC 2018.





# Participant Group

The BLDC will bring together approximately **25 representatives** from ASPBAE member organisations from the Asia Pacific region, with a larger proportion of participants from the South Pacific region. Preference will be given to individuals who -

- Have at least **five years of experience** of working on education and lifelong learning within their organisational or country contexts.
- Have the potential to take up **leadership roles** in their organisations.
- Have a good fluency in **English communication**, which is the working language of the BLDC.
- Have had **limited opportunities** for cross-cultural exchange and leadership development.
- Have access to and a reasonable ability to work with **computers**.



# Nomination and Selection

The enclosed **Nomination Form** should be sent to the ASPBAE Secretariat latest by **26 July 2018** at – [aspbaebldc2018@gmail.com](mailto:aspbaebldc2018@gmail.com)

The **Selection Committee** so constituted from among the ASPBAE Executive Council will make the final selection of the participants, aiming to maintain gender and sub-regional balance, to the extent possible, with the nominations finally received.

A few slots have been dedicated for young leaders (below the age of 35 years) working specifically on education and development issues of the youth.

Selected participants will be notified by 24 August 2018.



# Registration Fees and BLDC Costs

## Registration Fees

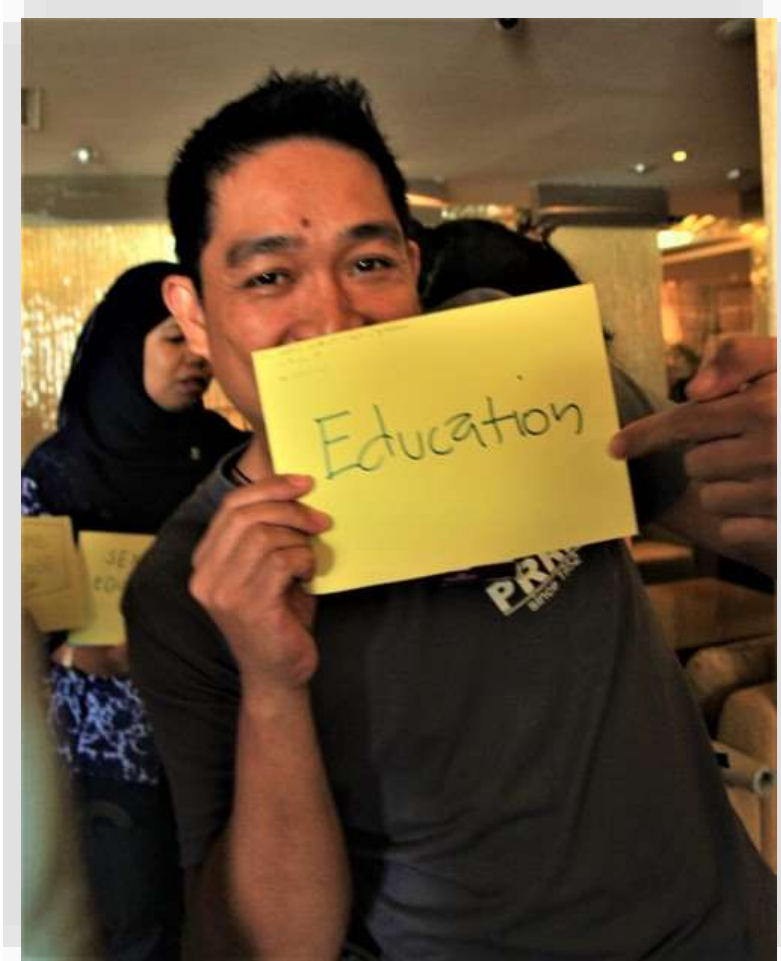
A contribution of **US \$100** as Registration Fee for all participants is stipulated to help cover the costs of learning materials for this Course.

## BLDC Costs

Grants received by ASPBAE, and a generous contribution from ACE Aotearoa to this year's BLDC, will assist in covering a combination of fully and partially subsidised travel and local expenses for 20-25 selected participants from member organisations of ASPBAE.

As all may appreciate, travel to the South Pacific and local costs in New Zealand are relatively costlier than in earlier sites of our BLDC. Hence, every offer for cost-sharing will be much appreciated.

All participants are expected to bear their visa and terminal fees, local (home country) airport transfers, and any other overlay/transit costs as these will NOT be covered by ASPBAE for any participant.



# Host Organisation – ACE Aotearoa

**Adult and Community Education (ACE) Aotearoa**, an ASPBAE member based in New Zealand, will host the BLDC 2018 in Auckland.

ACE Aotearoa Incorporated is a not-for-profit, non-government organisation in Aotearoa New Zealand, and is the lead body for the ACE sector. ACE Aotearoa is committed to promoting and supporting the importance of lifelong learning, to the advantage of adult learners, educators and providers.

ACE Aotearoa is a membership organisation which represents both its members and the wider ACE sector. It provides advocacy and direction for policy development and its implementation.

It is also a professional development body of networks of adult and community educators. Based in Wellington New Zealand and operating nationwide, their strategic objective is to support confident and prosperous communities through a capability and capacity development approach. Their services are learner-facing, and are linked to the achievement of international and national goals and priorities.



# Host Organisation – ACE Aotearoa

A primary role of the adult and community education (ACE) sector in Aotearoa New Zealand is working with adult learners who have had unsuccessful experiences in education, with intentional focus on supporting the pathway back into learning, and/or between life change circumstances.

In 2017, the sector worked with over 64,000 learners nationwide across 7,500 ACE programmes through –

- Promoting the value and role of ACE in transforming communities
- Celebrating learner success
- Facilitating professional development and quality standards for the sector, building a high quality self-reliant network of learner focused organisations and educators
- Providing resources to improve learner outcomes
- Being the communication hub for the sector
- Providing advice, support and resource to providers and communities to improve learner outcomes
- Providing national infrastructure
- Providing a voice for ACE internationally



# BLDC Faculty

The **Course Faculty** draws heavily from the expertise within the ASPBAE membership, staff and Executive Council. The Faculty team agrees to the assumed roles of facilitation and resource persons for the entire duration of the Course.

## Course Directors

**Nguyen Thi Kim Anh** is an ASPBAE Executive Council member representing South East Asia. She is currently the National Coordinator of VAEFA - Vietnam Association for Education For All. She holds an International Master's Degree in Development Studies from the Graduate Institute of International Relations and Development Study in Geneva, Switzerland. She has been working in the development sector for over 17 years in education, migration, trafficking, women, and labour rights issues with international NGOs, including The Vietnam Children's Fund and Oxfam Quebec.

**Eri Yamamoto** is an ASPBAE Executive Council member representing East Asia. She is the current Deputy Secretary General, Shanti Volunteer Association (SVA), Tokyo. She has been with SVA in different capacities since 2003. She has been involved in education issues in Thailand, Cambodia, Pakistan, Afghanistan, and Nepal. Eri has a Masters Degree in Development, Planning, and Administration from the University of Bristol, U.K.



Nguyen Thi  
Kim Anh



Eri  
Yamamoto

# BLDC Faculty

## Course Director

**Peter-Clinton Isaac Foaese** is an ASPBAE Executive Council member representing South Pacific. He has extensive knowledge and trainings in Adult and Community Education & Development, Governance, Youth Development, and Human Rights. He has a Bachelor of Arts Degree in Philosophy and International Relations. He is the Youth President of the New Zealand Federation of Multicultural Councils and since practicing for 15 years. Peter is currently the Person and Young Persons Engagement Specialist for the Office of the Children's Commissioner in New Zealand, and is a member of ACE Aotearoa.



For more information, please contact ASPBAE at:

[aspbaebldc2018@gmail.com](mailto:aspbaebldc2018@gmail.com)

Please address your queries to:

Anita Borkar

Regional Coordinator

Training for Transformation (TfT) Programme

ASPBAE



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**NOMINATION FORM**

**A. The Nominee**

- Name:

\_\_\_\_\_

- Address:

\_\_\_\_\_

- Telephone:

\_\_\_\_\_

- Email:

\_\_\_\_\_

- Gender: \_\_\_\_\_ Date of birth: \_\_\_\_\_

- Name of organisation: \_\_\_\_\_

- Designation in the organisation: \_\_\_\_\_

- Size of the organisation (number of staff): \_\_\_\_\_



**B. Learning Objectives and Application of the Learning from the BLDC**

i. Please send us a one-page description on how your participation in this Course will contribute and support your on-going work in your organisational and country context.

ii. Please specify an activity that you plan to initiate after the completion of the Course to strengthen the on-going educational work in your organisation, aligned with and supportive of the SDG and SDG 4 commitments and agenda. Please be as specific as possible.

**C. Curriculum Vitae**

Please enclose a copy of your latest CV which outlines details of your work experience. We are particularly interested in your involvement in basic, youth and adult education and lifelong learning.

**D. Travel Document**

Do you have a valid passport for your travel to New Zealand? (Please tick in the appropriate box below)

YES

NO

HAVE APPLIED FOR PASSPORT

**Please note:** All participants are expected to bear their visa and terminal fees, home country airport transfers, and any other overlay/transit costs as these will **NOT** be covered by ASPBAE for any participant.

**E. Cost-sharing Preference**

There are very limited slots this year for fully subsidised participants. Priority will be offered to members with relatively limited budgets and/or those from poorer countries in the region.



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- a) If you are applying for a full subsidy, please indicate your organisation's annual turnover (in USD) in the last 3 years

Year	Annual Turnover in USD
2015	
2016	
2017	

- b) In the event that a full subsidy cannot be offered to you, please indicate if you will be able to support your participation by sharing costs. Please tick on the appropriate option below -

My organisation can cover my travel costs

My organisation can cover my local costs

**Please Note:** Nominees prepared to cover BLDC local costs are requested to offer a contribution of USD \$600 to part-cover twin sharing accommodation and meals for all the days of the BLDC

**F. Endorsement by ASPBAE Member Organisations**

Please secure the endorsement of **two** ASPBAE member organisations, one of which is not your own.

Endorsement 1:

Name of the ASPBAE member organisation: \_\_\_\_\_

Address: \_\_\_\_\_

Name of the head of the organisation: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Signature of the head of the organisation: \_\_\_\_\_

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Endorsement 2:

Name of the ASPBAE member organisation: \_\_\_\_\_

Address: \_\_\_\_\_

Name of the head of the organisation: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Signature of the head of the organisation: \_\_\_\_\_

Please email this completed Nomination Form and the Enclosures to – [aspbaebldc2018@gmail.com](mailto:aspbaebldc2018@gmail.com) before **26 July 2018**.