



**Building a Learning Community** with Sheree Vertigan and Kathleen Priestly



\* <https://www.youtube.com/watch?v=kt5di8KKBtM>

# The City of Devonport







# Index of Community Socio-Educational Advantage

## ICSEA VALUES FOR NORTH WEST HIGH SCHOOLS


Region	ICSEA Value - average is 1000
<b>Devonport</b>	
Reece High School	919
Devonport High School	959
St Brendans	1016
<b>Other regions</b>	
Ulverstone High	919
Leighlands Christian School	980
Latrobe High	939
Penguin District High	956
Parklands High School	852
Burnie High School	951
Marist Regional College	1023
Wynyard High School	925
Smithton High School	875

## ***Distribution of students <sup>2</sup>***


	Bottom quarter	Middle quarters		Top quarter
School Distribution	59%	26%	11%	5%
Australian Distribution	25%	25%	25%	25%

*Percentages are rounded and may not add to 100*

	Bottom quarter	Middle quarters		Top quarter
School Distribution	44%	32%	17%	7%
Australian Distribution	25%	25%	25%	25%



Workers in Tasmania are **less likely than those in most other states to have studied after leaving school (39% do not hold post-school qualifications compared with 36% nationally)**. Vocational education and training (VET) qualifications, though, are very important, with **35% of workers holding a certificate III or higher VET** qualification, the highest share of any state or territory. Workers are considerably **less likely to hold a bachelor degree** or higher (21% compared with the national average of 29%). (Australian Jobs 2014, p18)



Tasmania's labour force participation rate has historically been between four and five percentage points below the Australian rate. As at February 2012, Tasmania's rate was 61.0 per cent compared with the Australian rate of 65.2 per cent. Tasmania's labour force participation rate has fluctuated more than the Australian rate because of greater variation in the state's economic climate.









**Vision:** Devonport is a well connected, vibrant and innovative community, a place to lead, live and learn.

**Mission:** Increase quality of life and learning opportunities to improve and enrich Devonport's social, cultural, economic and environmental wellbeing.





Goal 1: The Building Blocks of Learning

Goal 2: Working, Earning & Learning

Goal 3: Moving to the Future

Goal 4: Working Better Together





## Community

The Lighthouse is representative of the city of Devonport and the wider community.



## Growth

The Seedling represents growth of the Learning Community participants, the city and community.



## Education

The Book is a universal representation of education and learning.



## People

The Person symbolises all people involved in the Learning Communities, female, male, young and old.







Photo ABC Northern Tasmania : Fred Hooper

**Ten hairdressers in Devonport, on Tasmania's north-west coast are taking part in a trial involving young people reading aloud to them while they have their haircut.**





LET'S DANCE: North Melbourne players joined with Devonport Mayor Steve Martin and Reece High School students to welcome the club's community program The Huddle to the city. Picture: Brodie

Weeding



“We strongly support the principles of a learning community. We believe this is an important initiative for all sectors of our community as we commit to be lifelong learners and work ready.” **Stacey Sheehan, President, Devonport Chamber of Commerce and Industry**

“The idea of creating and encouraging active learning communities is fundamental to the success of engaging learners – to this end, it is vital that partners commit to and value learning for all citizens.” **Lori Hocking, Executive Manager – Education Services (Acting) | TasTAFE**

“The first three years of a child’s life is most important – growing rapidly and setting the scene for all future learning. It is exciting to note that early learning has a specific emphasis within the “Live n Learn Strategy”. **Jenny Mountney | Centre Leader , East Devonport Child and Family Centre**

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<http://www.devonport.tas.gov.au/Council/Meetings/Special-Interest-Groups/Learning-Communities-Special-Interest-Group>

<http://www.devonport.tas.gov.au/News-Media/Trades-Challenge-a-Learning-Communities-Opportunity>

<http://www.devonport.tas.gov.au/News-Media/Strategy-to-develop-a-City-of-learners>

<http://cbcatas.blogspot.com.au/2017/03/devonport-council-sets-bedrockfor.html>

<http://www.stevemartin.com.au/learning-communities/>

<https://ala.asn.au/devonport-commits-lifelong-learning/>

<http://yfcc.com.au/wp-content/uploads/2016/08/Living-Learning-Spring-Booklet.pdf>

<http://www.abc.net.au/news/2017-01-25/books-get-snip-of-approval-as-children-encouraged-to-read/8211194>