



Adult Learning Australia



Learning, health and wellbeing across generations

Date: Thursday 24 April 2014

Venue: Brotherhood of St Laurence
Father Tucker's Room
67 Brunswick Street, FITZROY VIC 3056

FORUM PROGRAM

1.00–1.30 pm	Registration	
1.30–1.35 pm	Welcome	Dr Helen Kimberley – Brotherhood of St Laurence
1.35–1.45 pm	Introduction	Professor Barry Golding – Federation University, Adult Learning Australia
1.45–2.15 pm	Engaging older adults in lifelong learning: The role which universities can play	Dr Rob Mark – University of Strathclyde, Glasgow
2.15–2.30 pm	Age Encounters: Exploring age and intergenerational identity	Dr Briony Dow – National Ageing Research Institute (TBC) Professor Simon Biggs – Brotherhood of St Laurence / University of Melbourne Dr Helen Kimberley – Brotherhood of St Laurence Melanie Joosten – National Ageing Research Institute
2.30–2.45 pm	Know your gizmo: Project using secondary school students working with seniors to help them to use technology.	Renee Wilson – Wodonga Volunteer Resource Centre
2.45–3.15 pm	Afternoon tea	
3.15–3.35 pm	Parents and lifelong learning	Professor Aline-Wendy Dunlop –

	transitions	University of Strathclyde
3.35–4.15 pm	What are the opportunities that come from learning, health and wellbeing across generations?	Panel: Allan Cormack – Centre for Adult Education Renee Wilson – Wodonga Volunteer Resource Centre Dr Tim Adair – National Seniors Professor Simon Biggs – Brotherhood of St Laurence/University of Melbourne
4.15–4.25 pm	Q&A (forum close)	
4.25–4.45 pm	<i>Men learning through life</i> : Our book and its intergenerational messages	Editors: Professor Barry Golding, Dr Rob Mark & Dr Annette Foley
4.45–5.00 pm	Book launch <i>Men learning through life</i>	Dr Helen Kimberley
5.00–5.30 pm	Drinks	

LOCATION

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TRANSPORT

Trams

86 Bundoora (from Bourke St) / 112 West Preston (from Collins St)

Parking

Museum Car Park, Nicholson St

Metropole Conference Centre, cnr Brunswick & Gertrude Sts (Enter from Brunswick St)

ABOUT THE BOOK

Concerns about men's attitudes to and involvement in lifelong and lifewide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Men learning through life, the definitive text on this subject, showcases expert international contributions from seven nations, presenting evidence from theory, research, policy and practice, illustrated with case studies. As an empirically connected issue, the book also presents evidence and builds a case for the initial education of boys to receive special attention, in order to break intergenerational cycles of aversion to learning for some men and some communities.

The book will inform national and international policies and practices related to the learning and wellbeing of men. This is of particular importance in the current context of rising men's unemployment as an outcome of the recent and ongoing global financial crisis; population ageing; early withdrawal of predominantly working-class men from paid work; and concerns about men's functional literacies, health and wellbeing in many nations.

About NIACE

NIACE (National Institute of Adult and Continuing Education) is the leading non-government organisation in the UK and the biggest publisher of adult education literature in the world.

About the editors and chapter authors

While local launches of the book occurred in Glasgow, Scotland, as well as Dublin and Belfast in Ireland in February 2014, this is the only launch of the book in Melbourne, and one at which all three book editors are present.

- Professor Barry Golding and Dr Annette Foley (Deputy Dean Education) are both in the Faculty of Education and Arts, Federation University Australia. They have published widely in the area of men's learning.
- Dr Rob Mark is Head of Centre, Centre for Lifelong Learning, Faculty of Humanities and Social Sciences, University of Strathclyde, Glasgow Scotland. Rob's research association with Barry and then University of Ballarat started through Queens University, Belfast, Northern Ireland in 2005, and has led to his major studies of Irish men's learning and literacy.
- Barry, Rob and Annette have also contributed as chapter authors to 12 of the book's 16 Chapters.

More information about the book

RRP \$63.00

Men learning through life is available from Footprint Books, Sydney. Call Danielle Michael 02 9997 3185 or email: daniellemi@footprint.com.au. Web: www.footprint.com.au

