

# Developing a Social Media Strategy



@socmediologist



**SOCIAL**  
MEDIOLGY



# How do we get started?



- Ask ‘Why are we doing this?’
- Where does **social** sit best within the organisation?
- Who has the right **skill set**?
- Do we need to bring in **extra support**?
- Who are our **target audience** and where are they already online?
- What level do we need to play at?
  - Listening & research
  - Member satisfaction & value add
  - Active participation & lead generation
- Which platforms do we need to be on?





# Strategy Considerations



- What budget will be allocated to social media?
- What are your response time targets?
- What is your ideal resolution time?
- How will you engage with complaints?
- How will you engage with trolling, flaming and abuse?
- How will this be documented?
- Staff policy, crisis plan, communications plan







# Talent Building the Right Team



Select your community management team carefully.

Some considerations:

- Technical, versus fundraising, versus content specialists
- Train them also in phone, email and face to face etiquette
- Ability to use social doesn't make them the best candidate



Have a very clear social media policy to guide your team on the culture of your organisation, approach to online communities and use of social platforms.



# Talent Building the Right Team



Some considerations:

- Have clear training documents with do's and don'ts
- Reverse mentoring
- How do we scale the team around time specific events?
- Where are they physically located?
- Review team – for difficult cases



Have a very clear crisis plan for when things go wrong



# Resourcing



























## Who Are the Key Stakeholders and Influencers?



### STAKEHOLDERS

- Potential students
- Students
- Alumni
- Staff
- Researchers
- Media
- Other educational institutions
- Local community

### INFLUENCERS

- High School
- Parents
- Peers
- Media
- Alumni







# Objectives



| Current Situation     |  |  | Desired Situation                           |   |
|-----------------------|--|--|---|---|
| How does it look now? |  |  | How do you want it to look?<br>(Objectives) |   |
| <b>Key Indicators</b> |  |  | <b>Goals</b>                                |   |
| 1.                    | As at June 2013<br>Facebook =<br>Twitter =<br>LinkedIn = |  | 1.  | By December 2013<br>Facebook =<br>Twitter =<br>LinkedIn = |
| 2.                    | Website traffic<br>- currently XX                        |  | 2.  | Increase web traffic to XX                                |
| 3.                    | Newsletter Subscribers<br>- currently XX                 |  | 3.  | Increase subscribers from social<br>media by XX per month |
| 4.                    |  |  | 4.  |   |





# Action Plan



## Action Plan by Objective

| Objective |  | Objective |  | Objective |  | Objective |  |
|-----------|--|-----------|--|-----------|--|-----------|--|
| 1.        |  | 1.        |  | 1.        |  | 1.        |  |
| 2.        |  | 2.        |  | 2.        |  | 2.        |  |
| 3.        |  | 3.        |  | 3.        |  | 3.        |  |
| 4.        |  | 4.        |  | 4.        |  | 4.        |  |





# Action Plan



## Action Plan by Platforms

| Facebook |  | Twitter |  | Blog |  | Other |  |
|----------|--|---------|--|------|--|-------|--|
| 1.       |  | 1.      |  | 1.   |  | 1.    |  |
| 2.       |  | 2.      |  | 2.   |  | 2.    |  |
| 3.       |  | 3.      |  | 3.   |  | 3.    |  |
| 4.       |  | 4.      |  | 4.   |  | 4.    |  |





# Content Plan



- Reactive versus **pro-active**
- **Integrated content:** break down department silos
- **Shareable content** – value add
- **1 in 5** - marketing to value ratio
- **Content types** – variety
  - **Community engagement** – questions, inspiration
  - **Education** – show, answer, share
  - **News** – timely and relevant
  - **Promotions** – special offers and competitions
  - **Marketing** – use content to promote services









# Content Suggestions



- Advertise key **enrolment** dates
- **Share facts and tips** about students, courses, campuses, local area etc
- **Showcase** student work
- Highlight **charity or community** support conducted by students & staff
- Blog about study tips and other useful articles that **support students** in their time with you
- Share **Alumni** success stories
- What's happening **on campus**





# Posting Strategy



- How often can I/should I post?
- When should I post – times of day?
- How many platforms can I manage?
- How do I get enough content for posting?
- How do I deal with negative criticism?



# Integrate!



Social media must be integrated into online and offline systems, processes and collateral to be effective:

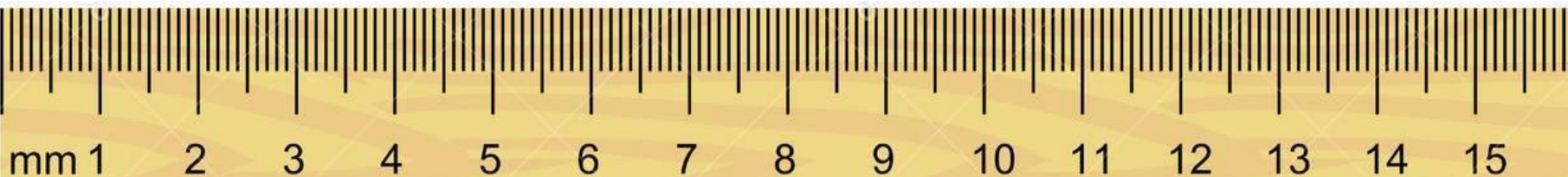
1. **Website** – have social media buttons on all pages that encourage interaction
2. **Email** – make it easy for ALL staff to have social media buttons in their email signatures
3. **Published materials** – have a promotional postcard encouraging engagement with social media and include links on any suitable materials with a call to action. Include in enrolment info.
4. **On campus** – put up signs or run promotions on campus to encourage students to join social networks and participate



# Measure Your Efforts



- As part of your strategy set measurable objectives
- Many platforms to measure social media impact.  
Some of the tools we use:
  - Google analytics/alerts
  - Hootsuite
  - Twitter Counter
  - Klout
  - Edgerankchecker.com
  - bitly.com
  - Social Sprout







# In closing

## 5 TYPES OF SOCIAL MEDIA STRATEGIES

TOM  
FISH  
BURNE



LIKE US SO WE  
CAN TELL YOU  
HOW AWESOME  
WE ARE

LIKE GRAB

- WE ARE AWESOME
- WE ARE AWESOME
- WE ARE AWESOME

BROADCAST

AWESOME  
DEAL



PROMOTION

HELP OUR AWESOME  
VIDEO GO VIRAL



ONE-HIT WONDER

- HOW CAN WE  
HELP YOU BE  
MORE AWESOME?

ALL TOO RARE



# Questions



We welcome your questions on  
Twitter or Facebook....any time!



/socialmediologist



@socmediologist



Kate vanderVoort  
Social Mediology

[www.socialmediology.com.au](http://www.socialmediology.com.au)